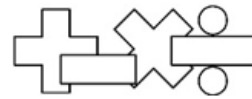


AFIFAH SCHOOL

CURRICULUM MAP



AUTUMN TERM



YEAR 3

2022/2023

# ENGLISH

Film Unit	Book Units	Grammar Focus
<p><b>Marshmallows</b></p> <ul style="list-style-type: none"> <li>○ Children will write sentences about the appearance of the creature.</li> <li>○ Children will story track the main points of the story.</li> <li>○ Children will write their non-chronological report about their own imagined creature.</li> <li>○ To assess the effectiveness of my own writing and suggest improvements. Children will edit and improve their work.</li> </ul>	<p><b>Fantastic Mr Fox by Roald Dhal</b>  <b>Georges Marvellous Medicine by Roald Dhal</b></p> <ul style="list-style-type: none"> <li>○ These entire class or group reading comprehension sessions are utilised as a strong tool to assist all children to make progress in reading and give regular and supportive chances for children to meet fascinating texts that will resonate with their interests and captivate their imagination.</li> <li>○ <b>VIPERS</b> is an abbreviation used to help students remember the six reading domains taught in the UK's reading curriculum.</li> <li>○ Children find the features of a newspaper. They decide upon the opening of a report about the incident involving the farmers digging for Mr Fox.</li> <li>○ They will then write the opening and main body of a newspaper article.</li> </ul> <p><b>Poetry: The Boy Who grew Dragons</b></p> <ul style="list-style-type: none"> <li>○ To write a funny, rhyming dragon poem. Children consider the trouble that Tomas and Flicker could get up to and use these ideas to create a rhyming poem.</li> </ul>	<p><b>Formation of nouns and word families:</b></p> <ul style="list-style-type: none"> <li>○ Describe what a word family is. Use prefixes and suffixes to create different words for a family. Identify different words in a word family.</li> </ul> <p><b>Conjunctions:</b></p> <ul style="list-style-type: none"> <li>○ To create subordinate clauses using conjunctions</li> </ul> <p><b>Adverbs and prepositions:</b></p> <ul style="list-style-type: none"> <li>○ Identify prepositional phrases and adverbial phrases</li> <li>○ Distinguish between adverbial and noun phrases.</li> </ul>

# MATHS

## Number and place value

- Represent numbers to 100
- Partition numbers to 100
- Number line to 100
- Hundreds
- Represent numbers to 1,000
- Partition numbers to 1,000
- Flexible partitioning of numbers to 1,000
- Hundreds, tens and ones
- Find 1, 10 or 100 more or less
- Number line to 1,000
- Estimate on a number line to 1,000
- Compare numbers to 1,000
- Order numbers to 1,000
- Count in 50s

## Addition and subtraction

- Apply number bonds within 10
- Add and subtract 1s
- Add and subtract 10s
- Add and subtract 100s
- Spot the pattern
- Add 1s across a 10
- Add 10s across a 100
- Subtract 1s across a 100
- Subtract 10s across a 100
- Make connections
- Add two numbers (no exchange)
- Subtract two numbers (no exchange)
- Add two numbers (across a 10)
- Add two numbers (across a 100)
- Subtract two numbers (across a 10)
- Subtract two numbers (across a 100)
- Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number
- Complements to 100
- Estimate answers
- Inverse operations
- Make decisions

## Multiplication and division

- Multiplication – equal groups
- Use arrays
- Multiples of 2
- Multiples of 5 and 10
- Sharing and grouping
- Multiply by 3
- Divide by 3
- The 3 times-table
- Multiply by 4
- Divide by 4
- The 4 times-table
- Multiply by 8
- Divide by 8
- The 8 times-table
- The 2, 4 and 8 times-tables

# SCIENCE

Block	Key NC Science Objectives
<b>Autumn 1 – Rocks and Fossils</b>	<b>Animals Including Humans</b> <ul style="list-style-type: none"><li>➤ Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li><li>➤ Describe in simple terms how fossils are formed when things that have lived are trapped within rock</li><li>➤ Recognise that soils are made from rocks and organic matter</li></ul> <b>Working scientifically</b> <ul style="list-style-type: none"><li>➤ Asking relevant questions and using different types of scientific enquiries to answer them</li><li>➤ Setting up simple practical enquiries, comparative and fair tests</li><li>➤ Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment</li><li>➤ Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions</li></ul>
<b>Autumn 2 - Animals Including Humans</b>  <b>Keeping Healthy</b>	<b>Animals Including Humans</b> <ul style="list-style-type: none"><li>➤ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</li><li>➤ Identify that humans and some other animals have skeletons and muscles for support, protection and movement</li></ul> <b>Working scientifically</b> <ul style="list-style-type: none"><li>➤ Recording findings using simple scientific language, drawings, labelled diagrams, and tables</li><li>➤ Reporting on findings from enquiries, including oral and written explanations,</li><li>➤ Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions</li><li>➤ Identifying differences, similarities or changes related to simple scientific ideas and processes</li><li>➤ Using straightforward scientific evidence to answer questions or to support their findings</li></ul>

## ART

### Drawing

- To create sketch books, record their observations and use them to review and revisit ideas.
- To improve and design techniques, including drawing, surface detail, lines, textures and tones etc.
- Learn about great artists, architects and designers in history.

## Humanities

### History: Ritous Royalty:

- Question how the Normans came to rule Britain in 1066.
- Understand why King John is an important king in English history.
- Why King Henry VIII wanted an heir
- Why Queen Anne was important in creating the United Kingdom of Great Britain.
- Understand what the British empire meant to Victorian people.
- Answer questions about our Royal Family.
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### Geography: The Uk

- Countries and Cities
- Rivers and Seas
- Around the Counties
- Hills and Mountains
- How London Grew
- Our Changing Nation

## Computer Science

- Online safety
- Cyberbullying
- Drawing and desktop publishing

## P.E.

### Challenges in team games:

#### Multi skills:

- Use running, jumping, throwing, relay and catching in isolation and in combination.
- Strengthening the PE skills such as balance, self-awareness and hand-eye co-ordination
- Play competitive games, modified where appropriate [for example dodgeball and bench ball etc.], and apply basic principles suitable for attacking and defending.
- Applying tactics through activities and exercises

## Qura'an Studies

Lessons will take place twice a week

- Within the Tajweed lessons, focus will be on Alif / Alif Maqsurah, Huroof al Qamriyyah and Huroof al Shamsiyyah
- Within the Surah memorisation lessons, focus will be on Surah Fatiha – Surah Inshiraah

## Arabic

- Arabic Alphabets and its different shapes.  
Ba, Ta & Tha - Jeem, Hha & Kha - Meme, Ain & Ghain - Qaf & Noon - Seen Sheen Sad & Dhad  
Ta'a & Dha'a - Dal & Thal - Ra & Zay - Kaf & Lam  
Ya
- Alif Maqsoor
- Demonstrative pronouns (part1)

## Islamic Studies

- Wudhu & How to make it
- Salah
- Keeping clean
- 5 pillars of islam
- Belief in Allah

## Homework

**Homework: Homework will be uploaded on Google Classroom.**

Reading Homework and Reading Summaries: Please hear your child read at least twice a week; this is to be recorded formally in the Home School Book.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described?
- What words did the author use to describe the characters?

After your child has read the book they can then write up a reading summary.

**Spelling:** The children should also continue to learn their weekly spellings. Spelling tests will also be given to the children weekly.

**Handwriting:** Please ensure that your child does handwriting practice at least 2/3 times a week.

## Additional Information

**PE Kit:** Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.