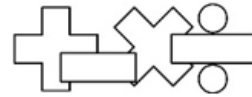


AFIFAH SCHOOL

CURRICULUM MAP



AUTUMN TERM



YEAR 2

2022/2023

ENGLISH

Fiction	Non-fiction	Poetry
<p>Traditional Tales Description: Explore the brilliant story A squash and a squeeze. Answer VIPERS which we feel children need to know and understand to improve their comprehension of texts such as: Vocabulary, Inference, Prediction, Explanation, Retrieval and Sequence or Summarising. Be motivated to write a diary entry related to the text. Grammar focus: 1. Co-ordination: use conjunctions (and, or, but) to join simple sentences 2. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 3. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Information Text Description: Be inspired to write non-chronological report based on the film Caterpillar shoes. Research and retrieve information for a non-chronological report. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Songs and repetitive poems Description: Read and enjoy poems with repeating patterns. Then write some of your own about what you see when walking to school, focussing on using fantastic adjectives. Look at patterns in songs by learning, singing, writing and performing rounds. Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g., adjectives to describe nouns 2. Use and understand grammar terminology 3. use past and present tense.</p>
<p>Stories in familiar settings Description: Explore familiar settings through Jeanne Willis's Cottonwool Colin. Children will plan and create a story based on the text Cottonwool Colin Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks</p>	<p>Instructional writing Description: Explore familiar settings through Jeanne Willis's Cottonwool Colin. Children identify and label the features/parts of instructional texts and learn to write instructions for how Mrs Mouse must operate the machine. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use commas to separate items in a list.</p>	

Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Order objects and numbers
- Count in 2s, 5s and 10s
- Count in 3s

Addition and Subtraction

- Fact families - addition and subtraction bonds within 20
- Related facts
- Bonds to 100 (tens)
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10
- Add across a 10
- Subtract across 10
- Subtract from a 10
- Subtract a 1-digit number from a 2-digit number (across a 10)
- 10 more, 10 less
- Add and subtract 10s
- Add two 2-digit numbers (not across a 10)
- Add two 2-digit numbers (across a 10)
- Subtract two 2-digit numbers (not across a 10)
- Subtract two 2-digit numbers (across a 10)
- Mixed addition and subtraction
- Compare number sentences
- Missing number problems

Shape

- Recognise 2-D and 3-D shapes
- Count sides on 2-D shapes
- Count vertices on 2-D shapes
- Draw 2-D shapes
- Lines of symmetry on shapes
- Use lines of symmetry to complete shapes
- Sort 2-D shapes
- Count faces on 3-D shapes
- Count edges on 3-D shapes
- Count vertices on 3-D shapes
- Sort 3-D shapes
- Make patterns with 2-D and 3-D shapes

SCIENCE

Block	Key National Curriculum Science Objectives
<p>Autumn 1 – Animal Life Cycles Healthy Animals</p> <p>Hatch eggs and study the life cycle of chickens. Build understanding that exercise makes the heart work harder and that it is an essential part of a healthy lifestyle.</p> <p>Find out about healthy lunch box foods before designing and sharing your own snack.</p>	<p>Animals, including humans</p> <ul style="list-style-type: none"> ○ Notice that animals, including humans, have offspring which grow into adults ○ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ○ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene <p>Working Scientifically</p> <ul style="list-style-type: none"> ○ Asking simple questions and recognising that they can be answered in different ways ○ Observing closely, using simple equipment ○ Performing simple tests ○ Identifying and classifying ○ Using their observations and ideas to suggest answers to questions ○ Gathering and recording data to help in answering questions
<p>Autumn 2 - Animal Life Cycles Habitats</p> <p>How can we work out what's alive and what's not?</p> <p>Collect specimens and sort them into categories. Investigate habitats and food chains.</p> <p>Design and make a bug hotel made up of different microhabitats to encourage a variety of creatures you can investigate!</p>	<p>Living things and their habitats</p> <ul style="list-style-type: none"> ○ Explore and compare the differences between things that are living, dead, and things that have never been alive ○ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other <p>Working Scientifically</p> <ul style="list-style-type: none"> ○ Asking simple questions and recognising that they can be answered in different ways ○ Observing closely, using simple equipment ○ Performing simple tests ○ Identifying and classifying ○ Using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions

Religious Studies

Rules and Routine

Understand why it is important to have rules, Understand That different religions have different rules and routines and understand that it is important to respect everyone's ideas and beliefs.

PSHE

Healthy lifestyle

Following The RSE/PSHE Association Scheme of work, pupils will learn about:
Families and Caring Friendship-How families and friends can keep us happy and safe.

ART

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computer Science

- Online safety
- Using the Internet

Humanities

History: Travel and transport

Demonstrate an understanding of the ways in which travel and transport has changed throughout history.

- Talk about what they know about the inventions of cars, trains and aeroplanes.
- Know some of the significant people involved in the development of different types of transport.

Geography: Sensational Safari

Explain where Kenya is located in the world and find Kenya on a world map or globe.

- Draw a map of Kenya and locate the capital city, some main cities and oceans.
- Understand what some aspects of Kenyan life are like.
- Identify the features of a national park and begin to explain the difference to a game reserve.
- Describe some differences and similarities between Kenya and the UK.
- Begin to understand the importance of tourism to Kenya.
- Draw a freehand map of Kenya.
- Draw a map of a national park and begin to consider the location of key features.
- Identify animals that live in Kenya and begin to explain the concept of 'endangered species'.
- Confidently use compass directions to move around a map.
- Use an atlas/globe to locate accurately places and landmarks in Kenya.
- Ask geographical questions – Where is it? What is this place like? How near/far is it?

P.E.

Games:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.
- Participate in team games, developing simple tactics for attacking and defending.

Gymnastics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities

Qura'an Studies

We will be covering this term:

- Surahs from surah al Fatihah to surah al Bayyinah
- Huroof al madd, huroof al sagheerah

Islamic Studies

- Wudhu & How to make it
- Salah
- Keeping clean
- 5 pillars of Islam
- Shahada
- Salah (5 daily prayers)

Arabic

- Arabic Alphabets and its different shapes.

Ba, Ta & Tha - Jeem, Hha & Kha - Meme, Ain & Ghain - Qaf & Noon - Seen Sheen Sad & Dhad
Ta'a & Dha'a - Dal & Thal - Ra & Zay - Kaf & Lam

Ya

- Alif Maqsoor
- Demonstrative pronouns (part1)

Homework

Homework

Homework will be given every Thursday on paper and will need to be completed by the following week. The children should also continue to learn their weekly spellings.

Reading Homework

Please hear your child read at least twice a week; this to be recorded formally in the Home School Book.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described?
- What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child comes in their full PE kit every Monday, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.