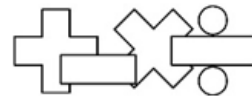


AFIFAH SCHOOL

CURRICULUM MAP



AUTUMN TERM



YEAR 1

2022/2023

ENGLISH

Book Units	Film Units	Grammar Focus
<p>Jim and the beanstalk, Rapunzel</p> <p>Curriculum Focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> VIPERS to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas children need to know and understand to improve their comprehension of texts. <input type="checkbox"/> Be encouraged to link what they read or hear read to their own experiences <input type="checkbox"/> Becoming increasingly familiar with key stories, fairy stories and traditional tales, retelling them and considering their characteristics <input type="checkbox"/> Recognising and joining in with predictable phrases <input type="checkbox"/> Discussing word meanings, linking new meanings to those already known. 	<p>Ugly Sharkling, Owl Babies, The girl with the yellow bag and Once in a lifetime</p> <p>Writing Focus:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Saying out loud what they are going to write about <input type="checkbox"/> Composing a sentence orally before writing it <input type="checkbox"/> Sequencing sentences to form short narratives 	<ul style="list-style-type: none"> <input type="checkbox"/> Write sentences using finger spaces between words <input type="checkbox"/> Use capital letters for the names of people, places, days of the week, etc <input type="checkbox"/> Use full stops at the end of sentences

MATHS

Number:

- Sort and count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more, 1 less
- Count backwards within 10
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Addition/subtraction

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact-families – addition facts
- Number bonds to 10
- Addition – add together
- Addition – add more
- Addition problems
- Find a part
- Subtraction – find a part
- Fact families – The eight facts
- Subtraction - take away/cross out (How many left?)
- Subtraction - take away (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Shape:

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 2-D and 3-D shapes

SCIENCE

Block	Key NC Science Objectives
Autumn 1 – Animals including Humans	<p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Working Scientifically: Asking simple questions and recognising that they can be answered in different ways</p> <p>Observing closely, using simple equipment</p> <p>Performing simple tests; identifying & classifying</p> <p>Using their observations & ideas to suggest answers to questions</p> <p>Gathering and recording data to help in answering questions</p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, and mammals, including pets)</p>
Autumn 2 - Seasons	<p>Describe the weather associated with each season.</p> <p>Describe how day length varies between two seasons.</p> <p>Make a more detailed comparison between the two seasons</p> <p>Interpret and identify patterns in simple data and begin to suggest explanations for this. Working Scientifically (KS1)</p> <p>Make observations about the weather.</p> <p>Collect and record simple data</p>

Religious Studies

Children will be learning about friendship and will explore what a positive friendship looks like and how to be a good friend.

Children will look at different religions, including Christianity, Judaism and Hinduism.

PSHE

Following The PSHE Association Scheme of Work, pupils will be learning about:

Healthy lifestyles, personal hygiene, personal goals, managing feelings and caring for the environment.

ART

To use drawing, painting, and sculpture to develop and share their ideas, experiences, and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.

Computer Science

Rules of using IT room

Using computer skills (logging on and off saving work)

Using paint

Online safety

Humanities

History: Toys from the Past

Explain what they know about toys today.

Explain how we can find out about the past.

Describe features of different toys.

Recognise old and new toys.

Use words relating to the passing of time.

Geography: Our School

Begin to recognise familiar places in their local area

Write an address appropriately

Use maps and plan a route

Use simple compass directions (NESW)

Use aerial photographs to recognise basic human and physical features

Recognise basic map symbols and begin to understand the need for a key

Use simple fieldwork skills to study the geography of the school

Make simple observations about the geography of the classroom and the school

Ask simple geographical questions

P.E.

Games:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in team games, developing simple tactics for attacking and defending.

Gymnastics:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Qura'an Studies

We will be covering this term:

- The Arabic alphabet, alphabet recognition, naughty letters
- Surahs from surah al Naas to surah al Takathur

Islamic Studies

- Wudhu & how to make it
- Salah
- Keeping clean
- 5 pillars of Islam
- Shahada

Arabic

- Days of the week.
- Colours.
- Using demonstrative pronouns to refer to Describe everyday objects.
- Talking about family members.
- Count up to 1-20.
- To practise word order and adjectives.
- Writing and reading short words.

Homework

Homework will be provided to children every Thursday in a file which will need to be returned on the following Monday along with their reading book.

Reading Homework

Reading develops language skills, especially for children who speak more than one language. Reading is an easy way to help their language skills and is imperative to develop their fluency. Read aloud to your child, talk about the words and pictures and share ideas about the book.

Please listen to your child read and note down the reading your child does at home each day in their diary.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described?
- What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.