

# Islamic Ethos Policy



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| <b>Approved by :</b> | A H Malek |
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| <b>Updated :</b> | September 2020 |
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| <b>Next review due by:</b> | July 2021 |
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## **AIM**

To permeate Islamic ethos into school life, through lessons and daily routines.

### **Islamic Coordinators responsibility**

- Leading development of Islamic ethos, curriculum development, teaching across whole school, liaise with Imams, religious observance, festivals, extra-curricular activities, community liaison and cohesion;
- Providing professional leadership and management of Islamic Studies to develop and secure the Islamic ethos of the school based on the Sunna and Quran, as enshrined in the schools Mission Statement. This will be enhanced by high quality teaching, effective use of resources and data and improved standards of learning and achievement for all pupils, as described in the Teacher Training Agency advice, 'National Standards for Subject Leadership';
- Showing sustained improvement in their subject knowledge, understanding and skills in relation to prior attainment; understanding the key ideas in the subject at a level appropriate to their age and stage of development; show improvement in their literacy, numeracy and information technology skills; know the purpose and sequence of activities; are well prepared for any tests and examinations in the subject; are enthusiastic about the subject and highly motivated to continue with their studies; through their attitudes and behaviour, contribute to the maintenance of a purposeful working environment;
- Working well together as a team; support the aims of the subject and understand how they relate to the school's aims; are involved in the formation of policies and plans and apply them consistently in the classroom; are dedicated to improving standards of teaching and learning; have an enthusiasm for the subject which reinforces the motivation of pupils; have high expectations for pupils and set realistic but challenging targets based on a good knowledge of their pupils and the progression of concepts in the subject; make good use of guidance, training and support to enhance their knowledge and understanding of the subject and to develop expertise in their teaching; take account of relevant research and inspection findings; make use of subject-specific resources; select appropriate teaching and learning approaches to meet subject-specific learning objectives and the needs of pupils;
- Working well with parents informing about their child's achievements in the subject and about targets for further improvement; know the expectations made of their child in learning the subject; know how they can support or assist their child's learning in the subject;

- Understanding the needs of the subject; use information about achievements and development priorities in the subject in order to make well informed decisions and to achieve greater improvements in the whole school's development and its aims.

### **Key areas of subject leadership**

- Strategic direction and development of Islamic Studies (IS)
- Developing and maintaining the Islamic ethos of the school
- Teaching and learning as tools to further the ethos and IS
- Leading and managing staff in the context of ethos and IS
- Efficient & effective deployment of staff and resources to support the school ethos and IS
- Liaison with external agencies and people to do with IS and the school ethos
- Organising and monitoring religious celebration
- Organising and monitoring extra curricula activities (ECAs) to support the Islamic ethos
- Ensuring that facilities for wudu and prayer are prepared and kept in good order

The areas above will need to be supplemented by those common to all classroom teachers, as set out in the job description for all teachers.