



AFIFAH SCHOOL

CURRICULUM MAP



SPRING TERM



YEAR 6
2021/2022

ENGLISH

Fiction	Non-fiction	Poetry
<p>Descriptive writing Construct a detailed description, exploring expanded noun phrases, a range of vocabulary. Focusing on the layout of a piece of writing. Editing and proof-reading work to check for errors and to improve work.</p>	<p>Instructions and explanations Read and write instructions and explanations, exploring register, punctuating bullet points and adding parentheses. Write explanations based on the children's own interests.</p> <p>Grammar focus:</p> <p>1. Using semi-colons, colons and dashes between clauses</p>	<p>Recount writing Using the inspirational <i>Town is by the Sea</i> and <i>The Day of Ahmed's Secret</i>, study verbs (perfect form) and adverbials. Consider the issues raised and write impersonal and personal recounts.</p>
<p>Drama Investigate different ways of writing dialogue including play script layout & the use of informal language. Children write a 60 sec version of part of Macbeth.</p> <p>Grammar focus:</p> <p>1. Use dialogue, differences between spoken and written speech. Punctuation to indicate direct speech. 2. Formal and informal speech and writing. Use of subjunctive forms. 3. Use commas to clarify meaning.</p>	<p>Biographies Explore the biographies of specific people and authors. Learn about cohesion and explore the subjunctive in formal writing before studying <i>Coming to England</i> and writing a short biography of Floella Benjamin.</p> <p>Starting with a core unit to introduce key texts followed with a selection from comprehension, SPAG and composition units.</p>	<p>Writing a letter Children practice the techniques of letter writing focusing on the key features. Children will be given a range of informal and formal letter writing examples.</p> <p>Pupils will write a formal letter at the end of the unit as their assessed piece of writing.</p>

MATHS

Number:

- Decimals up to 2 decimal places
- Understand thousandths
- Three decimal places
- Multiply by 10, 100 and 1,000
- Divide by 10, 100 and 1,000
- Multiply decimals by integers
- Divide decimals by integers
- Division to solve problems
- Decimals as fractions
- Fractions to decimals

Percentages

- Understand percentages
- Fractions to percentages
- Equivalent fractions, decimals and percentages
- Order Fractions, decimal percentages
- Percentages of an amount

Algebra

- Use simple formulae, including formulae expressed in words.
- Solve missing number problems, including where letters are used to replace constants.
- Find pairs of numbers that satisfy an equation with two unknowns and list, in order, the possibilities of combinations of two variables
- Generate, describe and continue linear sequences.

Measure

- Use, read and write, and convert between, standard units including miles and kilometres, using
- Decimal numbers with up to three places as appropriate.

Ratio

- Calculation ratios
- Introducing the ratio symbol
- Ratio and fractions
- Using ratio language
- Using scale factors
- Ratio and proportion problems

SCIENCE

Block	Key National Curriculum Science Objectives
Spring 1 Light	<ul style="list-style-type: none">➤ Recognise that light appears to travel in straight lines➤ Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye➤ Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.➤ Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Spring 2 Evolution and Inheritance	<ul style="list-style-type: none">➤ Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents in the context of inheritance.➤ Identify how animals and plants are adapted to suit their environment.➤ Identifying scientific evidence that has been used to support or refute ideas or arguments; Identify how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace➤ Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago in the context of the evolution of plants and animals.➤ Identifying scientific evidence that has been used to support or refute ideas or arguments; Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago in the context of the evolution of human beings.➤ Identify how adaptation may lead to evolution by examining the advantages and disadvantages of specific adaptations and the role of human intervention in the process of evolution.

Art

- Research artists around the world
- Replicate and redesign using the work of artists
- Develop techniques with different tones

Humanities

Geography: Our Changing World

- Explain what erosion and weathering mean.
- Describe how erosion and weathering changes the look of a coastline.
- Identify how the UK's borders have changed over time.
- Describe some ways that weather can change the landscape.
- Describe some ways that human activity changes the landscape.

Religious Studies

Creation Beliefs

- Sequence and retell the creation stories in this unit.
- Demonstrate an understanding of the Sikh beliefs about creation.
- Identify some similarities and differences between creation stories independently.
- Explain what an Abrahamic religion is.
- Compare and contrast a range of different creation stories independently.
- Classify creation stories accurately.

PSHE

- Recognise and respond to a wide range of feelings of others.
- Healthy relationships.
- How actions affect others.

PE

- Body Awareness Activities
- Football

ICT

- Scratch
- Using and Applying Scratch

Quraan

- Rules of Madd Arid •Madd e Wadh •Madd Lazim •Tanween
- Noon Sakin (Idgham Kamel, Naqes and Ikhfaa and Iqlab)
- Rules of Meem Sakin (Idgham Shafawee and Ikhfaa Shafawee)
- Level 1 & 2 will be memorising from Surah al Humaazah up to Surah al Nabaa. Level 3 will be memorising Surahs from Surah Tabarak.

Islamic Studies

- Worship Allah Alone
- Types of Worship
- Tawheed of worship
- Examples of worship
- Madenah before Islam
- Islam in Madinah: The Early days
- Hijrah: Permission to migrate and the First Muhaajiroon
- The Prophet's Hijrah (part 1)
- The Prophet's Hijrah (part 2)
- The Prophet's Hijrah (part 3)
- Hijrah - Start of the Islamic Year
- Umar ibn Khattab(RA)
- Umar: From Enemy to Ally
- The spread of Islam under Umar(RA)
- Eid prayer

Arabic

- Countries and nationality.
- Listening comprehension
- Comparative adjective
- Superlative adjective.
- Command verbs.
- Attached pronouns.

Homework

Homework

We will be sending out all homework on a Tuesday. Spelling lists to be revised for the spelling test every Monday, maths and comprehension books. Please make sure all their homework is returned for marking by Monday. Please listen to your child read and note down the reading your child does at home each day in their diary.

Reading Homework Please hear your child read at least twice a week; this to be recorded formally in the Home School Book. The children should also continue to learn their weekly spellings.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described? • What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.