



AFIFAH SCHOOL

CURRICULUM MAP



SPRING TERM



YEAR 5

2021/2022

ENGLISH

Fiction	Non-fiction	Drama/Grammar Focus
<p>Use appropriate language and vocabulary to describe a setting</p> <p>Use detailed description using expanded noun phrases, relative clauses and embedded clauses to write a character description</p> <p>Develop predictions through narrative writing</p> <p>Use language to express emotion (show not tell)</p> <p>Create atmosphere within my writing</p> <p>Identify and use symbolism as a method of figurative language</p> <p>Use figurative language to enhance my writing</p> <p>Use language to build tension and suspense</p> <p>Plan and write a story independently</p> <p>Check, edit and redraft my writing</p>	<p>Key features of a persuasive letter</p> <p>Learn how writers show persuasive language and vocabulary to show contradicting views within an argument</p> <p>Research a subject and record technical vocabulary specific to the topic</p> <p>Plan an explanation text</p> <p>Retrieve and write quotes</p> <p>Plan and write sports commentary</p>	<p>Drama:</p> <p>Use drama and performance methods to portray the thoughts of a character</p> <p>Use drama to retrieve quotes to use in a sports commentary</p> <p>Grammar focus:</p> <p>Adverbial phrases</p> <p>Passive voice</p> <p>Time conjunctions</p> <p>Cause and effect conjunctions</p> <p>Embedded and relative clauses</p> <p>Prefixes and suffixes</p> <p>Adverbials for cohesion</p> <p>Commas to avoid ambiguity.</p>

MATHS

Multiplication and division

- Formal short multiplication (up to 4 digit numbers multiplied by single digit numbers).
- Multiplication of 2 digit numbers by 2 digit numbers.
- Multiplication of 3 digit numbers by 2 digit numbers.
- Division of 2 digit numbers by 1 digit numbers.
- Division of 3 digit numbers by 1 digit numbers.
- Division of 4 digit numbers by 1 digit numbers.
- Division involving remainders.

Fractions

- Different representations of fractions, e.g. fractions of shapes, quantities and fractions on a number line.
- Investigate and recording of equivalent fractions.
- Fractions greater than 1
- Improper fractions
- Converting improper fractions to mixed numbers
- Converting mixed numbers to improper fractions
- Number sequences- counting up and down in a given fraction
- Comparing and ordering fractions that are less than 1
- Addition and subtraction of fractions with the same denominator
- Add fractions with different denominators
- Add three or more fractions where two multiples are a multiple of each other
- Add two fractions where one or both are mixed numbers or improper fractions
- Subtract fractions with different denominators
- Subtract two fractions where one is a mixed number
- Subtract two mixed numbers
- Multiplication of fractions by a whole number
- Find non unit fractions of a quantity

Decimals and percentages

- Place value of decimals with up to 2 decimal places
- Explore the relationships between decimals and fractions
- Understand thousandths
- Build on understanding of decimals and further explore the link between tenths, hundredths and thousandths
- Rounding to the nearest whole number and the nearest tenth
- Order and compare numbers with up to three decimal places
- Introduction to percentages
- Understand that 'per cent' relates to 'number of parts per 100'
- Represent percentages as fractions using the denominator 100 and make the connection to decimals and hundredths
- Recognise equivalent fractions and represent them as decimals and percentages

SCIENCE

Block	Key National Curriculum Science Objectives
Spring 1 Earth and Space	<ul style="list-style-type: none">➤ Describe the movement of the Earth, and other planets, relative to the Sun in the solar system➤ Describe the movement of the Moon relative to the Earth➤ Describe the Sun, Earth and Moon as approximately spherical bodies➤ Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
Spring 2 Living things and their habitats	<ul style="list-style-type: none">➤ Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird➤ Describe the life process of reproduction in some plants and animals

Art

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history.

Humanities

History: Ancient Egypt

- Understand what was important to people during ancient Egyptian times.
- Discuss beliefs in Ancient Egyptian times.
 - Find Egypt on a map
 - Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.

Geography: Exploring Eastern Europe

- Describe a continent as a large landmass
- Explain that continents are groups of countries
- Identify some countries in Europe
 - Use an atlas to find the names of countries
 - Tell you about important physical features of an area of eastern Europe
 - Tell you about the climate of an area of eastern Europe
 - Tell you about the human geography of an area of eastern Europe
 - Explain what planning is needed for a trip abroad
 - Identify the countries affected by the Chernobyl nuclear disaster..

Religious Studies

Peace

- To understand and use key vocabulary related to the concept of eternity
- Be able to distinguish between the ideas of mortality and immortality
- Relate this to the human life cycle.

PSHE

Following the PSHE Association's scheme of work, we will be learning about:

Respectful relationships

- Respecting others, including those in positions of authority
- What stereotypes are and the impact of them

PE

- Body Awareness activities
- Football

ICT

- Scratch
- Using and Applying Scratch

Quraan

- Rules of Madd Arid •Madd e Wadh •Madd Lazim •Tanween
- Noon Sakin (Idgham Kamel, Naqes and Ikhfaa and Iqlab)
- Rules of Meem Sakin (Idgham Shafawee and Ikhfaa Shafawee)
- Level 1 & 2 will be memorising from Surah al Humaazah up to Surah al Nabaa. Level 3 will be memorising Surahs from Surah Tabarak.

Islamic Studies

- Only Allah Deserves to be worshipped
- Prophet Muhammad's (SAW) Call to Islam
- Da'wah to the People
- Boycott in the Area of Abu Taalib (Part 1)
- Boycott in the Area of Abu Taalib (Part 2)
- The Night Journey and Ascension
- The First Pledge of Aqabah
- The Second Pledge of Aqabah
- Abu Bakr's (RA) Acceptance of Islam
- Abu Bakr's (RA) Khilaafah
- Abu Bakr's (RA) Conquests
- The Achievements of Abu Bakr (RA)
- The Achievements of Abu Bakr (RA)
- Virtues of Salah
- Conditions of Salah
- Pillars of Salah

Arabic

- Present tense with singular pronouns.
- Past tense with singular pronouns.
- Past tense with singular pronouns.
- Writing Short sentences and short paragraphs using different tenses.
- Listening comprehension
- Making sentences with the comparative and superlative degrees of the adjective.

Homework

Homework

We will be sending out all homework on a Thursday. Spelling lists to be revised for the spelling test. Please make sure all their homework is returned for marking by Tuesday. Please listen to your child read and note down the reading your child does at home each day in their diary.

Reading Homework

Please hear your child read at least twice a week; this to be recorded formally in the reading record book. The children should also continue to learn their weekly spellings.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described? •What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.