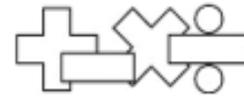


AFIFAH SCHOOL

CURRICULUM MAP



SUMMER TERM



YEAR 3

2021/2022

ENGLISH

Fiction	Non-fiction	Poetry
<p>Adventure Stories</p> <p>Essential books:</p> <p>The Hodgeheg by Dick King-Smith</p> <p>Grammar includes:</p> <p>Defining an adverb. Defining a fronted adverbial. Defining a compound sentence. Knowing that the co-ordinating conjunctions are: and, or, but. Defining a complex sentence. Understanding that a range of subordinating conjunctions can be used to create complex sentences.</p>	<p>Persuasive writing</p> <p>Essential books:</p> <p>TV recordings – record a programme such as Milkshake on Channel 5 which features lots of adverts aimed at children</p> <p>Grammar includes:</p> <p>Extending a range of sentence with more than one clause by using a wider range of connectives. Using conjunctions appropriately.</p>	<p>Traditional poems</p> <p>Essential books:</p> <p>Poems needed are provided</p> <p>Grammar includes:</p> <p>Using and understanding the grammatical terminology in Appendix 2. Recognising and identifying prepositions to indicate time and place. Using fronted adverbials, including using commas after fronted adverbials.</p>
<p>Plays and Dialogue</p> <p>Essential books:</p> <p>The Witches by Roald Dahl</p> <p>Roald Dahl the Witches: Plays for Children adapted by David Wood</p> <p>A selection of other Roald Dahl books/ playscripts</p> <p>Grammar includes:</p> <p>Using and understanding the grammatical terminology in Appendix 2. Using adverbs correctly. Using and punctuating direct speech.</p>	<p>Non-chronological reports</p> <p>Essential books:</p> <p>Children bring in written material relating to their favourite computer game</p> <p>Grammar includes:</p> <p>Expressing time, place and cause using conjunctions, prepositions and adverbs. Identifying and using past and present tense correctly. Extending the range of sentences with more than one clause.</p>	<p>Shape poems</p> <p>Essential books:</p> <p>Various performance poems - provided</p> <p>Grammar includes:</p> <p>Indicating possession by using the possessive apostrophe with singular and plural nouns. Extending the range of sentences with more than one clause by using a wider range of connectives.</p>
<p>Rivers, mountains and coasts</p> <p>Essential books:</p> <p>Dolphin Boy by Michael Morpurgo</p> <p>The Sandman and the Turtles by Michael Morpurgo</p> <p>Grammar includes:</p> <p>Revising the use of adjectives in extended noun phrases. Using conjunctions, adverbs and prepositions to express time and cause. Using the present perfect form of verbs in contrast to the past tense.</p>	<p>Non-Fiction 3: Instructions and explanations</p> <p>Essential books:</p> <p>The Ink Garden of Brother Theophane</p> <p>Grammar includes:</p> <p>Using possessive apostrophes, features of instructional writing, knowing rules for adding apostrophes for plurals, descriptive sentences using comparisons, extending sentences, using descriptive phrases starting with prepositions</p> <p>Using commas in sentences.</p>	<p>Animal poems</p> <p>Essential books:</p> <p>The Works published by Macmillan</p> <p>Grammar includes:</p> <p>Using the grammatical terminology outlined in English Appendix 2. Using conjunctions and prepositions to express time and cause. Extending the range of sentences with more than one clause by using conjunctions.</p>

MATHS

Number

1. Read, write and locate any 3-digit number on a landmarked line from 0-1000 and use this to order and compare numbers. 2. Estimate quantities and represent numbers in different ways. 3. Understand place value in 3-digit numbers; add/subtract 1, 10, 100 without difficulty. 4. Count from 0 in 2s, 4s, 8s, 10s, 100s, and 50s. 5. Solve number problems and practical problems involving place value. 6. Round to the nearest ten and hundred, e.g. 34 to nearest 10 is 30, 276 to nearest hundred is 300.

Addition and subtraction

7. Know securely number pairs for all the numbers up to and including 20, e.g. pairs which make 15 (7+8, 6+9, 5+10, 4+11, 3+12, 2+13, 1+14, 0+15). 8. Mentally add or subtract any pair of 2 digit numbers, e.g. 75 + 58 or 75 – 58. 9. Mentally add and subtract multiples of 1s, 10s and 100s to/from 3-digit numbers. 10. Recognise that there are two ways of completing subtractions, either by counting up or by counting back. 11. Add numbers with 3-digits using column addition, first expanded then compact method 12. Subtract larger numbers with confidence, using 'Frog' for counting up, e.g. 302 – 288. 13. Estimate answers and use addition to check subtraction, understanding that addition and subtraction are inverse operations. 14. Solve problems, including missing number problems.

Multiplication and division

15. Understand that multiplication is commutative, and write mathematical statements for multiplication and division 16. Understand that division is the inverse of multiplication, e.g. $? \times 3 = 21 \equiv 21 \div 3 = ?$ 17. Know the 2x, 3x, 4x, 5x, 8x and 10x times tables, including division facts. 18. Multiply 2-d nos by 10 or 1-d nos by 100; divide multiples of 10 or 100 by 10 or 100. Understand the effect of \times or \div by 10/100. 19. Multiply a 1-digit number by a 2-digit number using partitioning. 20. Partition to double and halve numbers. 21. Solve problems, including missing number and scaling problems.

Fractions

22. Recognise and show using diagrams, equivalent fractions for $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, e.g. $\frac{1}{4} \equiv \frac{3}{12}$. 23. Recognise, find and write unit and non-unit fractions of convenient amounts, e.g. $\frac{1}{10}$ of 100 or $\frac{1}{3}$ of 60. 24. Count up and down in fractional steps, e.g. counting in $\frac{1}{2}$ s, $\frac{1}{4}$ s or $\frac{1}{3}$ s; hence recognise fractions as numbers. 25. Count up and down in tenths and understand that tenths are the result of dividing an object or quantity into 10 equal parts. 26. Compare and order unit fractions and fractions with the same denominator; add or subtract fractions with the same denominator. 27. Solve problems involving fractions.

Shape, measure, position and direction

Measure, compare, add and subtract lengths, weights and capacities.

Know that there are 100cm in a metre and that there are 10mm in a centimetre

Use a ruler to measure lines.

Measure the perimeter of simple 2-D shapes.

Add and subtract amounts of money and give change by counting up; use both £ and p in practical contexts.

Tell and write the time on digital and analogue clocks (incl. those with Roman numerals).

Record times in seconds, minutes, hours, days, weeks, months, years including leap years, converting from one unit to another.

Compare durations of events using analogue/digital times & vocabulary such as am and pm.

Interpret and represent data on scaled bar charts, pictograms and tables, and solve problems using these.

Draw 2-D and make 3-D shapes, recognising both in different orientations, and describe them.

Identify right angles as 90° in shapes, and also as turns; recognise angles as less than or greater than 90°

Identify horizontal and vertical lines, and pairs of parallel and perpendicular lines.

SCIENCE

Block	Key NC Science Objectives
Spring 1 Plants	Plants <ul style="list-style-type: none">➤ Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers➤ Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant➤ Investigate the way in which water is transported within plants
Spring 2 Plants (Pollination & seeds)	Plants <ul style="list-style-type: none">➤ Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

ART

Insects

How to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus.

Humanities

History: Anglo Saxons and Vikings

- Say where the Vikings came from and when they invaded Britain.
- Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline.
- Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments.

Geography: Extreme Earth

About the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.

Religious Studies

Sikhism:

Locate where Sikhism was founded and explain the main beliefs that Sikhs share;

- Demonstrate an understanding of how different Gurus contributed to the Sikh faith;
- Identify and name the main Sikh symbols

PSHE

Following the PSHE Association's scheme of work, we will be learning about:

- Health and wellbeing
- Why we need rules and law
- Anti-social behaviour
- Rights and responsibilities
- Being part of a community

PE

During the summer term, we will be learning about and playing:

- Rounders
- Circuits

ICT

During the summer term, we will be learning about:

- Programming

Quraan

- Practicing on four stretches
- Lam in Allah
- Revision and test
- Lam Shamsse
- Lam qammary
- Practicing reading and memorising surahs from shortest surahs and longer surahs depending on their abilities.

Islamic Studies

- Manners of Salaah
- Eid ul Fitr
- Adhkaar of Salaah
- Eid Prayer
- All 5 Salaah
- Practical Salaah

Arabic

- We will be learning the following:
- Lam Shamsiya & Qamariyya.
- Fruit & Vegetables
- My Family
- Writing short sentences using vocabulary taught in previous terms.
- Revisiting previous topics

Homework

Homework

We will be sending out all homework on a Thursday. Spelling lists to be revised for the spelling test. Please make sure all their homework is returned for marking by Tuesday.

Please listen to your child read and note down the reading your child does at home each day in their diary.

Reading Homework

Please hear your child read at least twice a week; this to be recorded formally in the reading record book. The children should also continue to learn their weekly spellings.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described?
- What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.