



AFIFAH SCHOOL

CURRICULUM MAP

SUMMER TERM



YEAR 1

2021/2022

ENGLISH

Fiction	Non-fiction	Poetry
<p>Fairy Stories and Traditional Tales</p> <p>Essential books:</p> <p>Traditional versions of: <i>Cinderella, Billy Goats Gruff and Snow White</i></p> <p><i>Snow White in New York</i> by Fiona French</p> <p><i>Hairy Tales and Nursery Crimes</i> by Michael Rosen</p> <p><i>Billy Dogs Gruff</i> Hamilton Group Reader</p> <p>Grammar includes:</p> <p>Joining words and joining clauses using 'and'; leaving a space between words; using full stops and capital letters to demarcate sentences.</p>	<p>Humorous Poems</p> <p>Essential books:</p> <p>The Works chosen by Paul Cookson, MacMillan Children's Books</p> <p>The Works Key Stage 1 chosen by Pie Corbett, MacMillan Children's Book</p> <p>Grammar includes:</p> <p>leaving spaces between words; using the word 'and' to join words and join sentences, beginning to punctuate sentences, using a capital letter for names of people, places, the days of the week.</p> <p>Use connective 'and'</p>	<p>Poems about nature</p> <p>Essential books:</p> <p><i>Poem Maker, Word Shaker</i> by Pie Corbett</p> <p>The Works chosen by Paul Cookson</p> <p><i>My first Oxford Book of Poems</i> chosen by John Foster</p> <p><i>The Puffin Book of Utterly Brilliant Poetry</i></p> <p>Grammar includes:</p> <p>Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems.</p>
<p>Fantasy</p> <p>Essential books:</p> <p><i>Superheroes-all sorts</i> Hamilton Group Reader</p> <p>Grammar includes:</p> <p>Using capital letters for proper names; leaving space between words; using full stops and capitals to demarcate sentences.</p>	<p>Information Texts</p> <p>Essential books:</p> <p><i>The Dancing Tiger</i> by Malachy Doyle</p> <p><i>Tigress</i> by Nick Dowson</p> <p><i>Surprising Sharks/Ice Bears</i> by Nicola Davies</p> <p>Grammar includes:</p> <p>Writing leaving spaces between words; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology.</p>	<p>Traditional Poems</p> <p>Essential books:</p> <p>None, selected websites with traditional rhymes as well as any books containing nursery rhymes you already have</p> <p>Grammar includes:</p> <p>Writing proper names using capital letters; using capital letters for the start of lines in a poem; punctuating sentences using full stops, question and exclamation marks.</p>

MATHS

Number

- Count on and back in ones to and from 100 and from any single-digit or 2-digit number; given a number up to 100, identify one more and one less.
- Count in 2s, 5s and 10s from 0.
- Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53... Continue to just over 100.
- Locate any number on a 1-100 grid or a beaded line 0-100.
- Compare numbers to at least 20.
- Read and write numbers to 100 in numerals and read numbers in words to 20.

Addition and subtraction

- Know number bonds to 10, e.g. $5 + 5$, $6 + 4$, etc. Also know what is left if objects are taken from 10, e.g. 10 fingers, fold down 4, leaves 6 standing.
- Begin to know pairs which make 5, 6, 7, 8, 9 and 20.
- Begin to be aware of unit patterns, e.g. $2 + 4 = 6$, $7 + 4 = 11$, $12 + 4 = 16$, $17 + 4 = 21$, $22 + 4 = 26$ etc. $27 + 4 = 31$ etc.
- Recognise the + and – and = signs, and use these to read and write simple additions and subtractions.
- Add small numbers by counting on; subtract small numbers by counting back.
- Solve missing number problems and addition/subtraction problems in number stories.
- Recognise doubles to double 6 and find related halves (half even numbers up to 12).

Multiplication and division

- Solve simple problems involving multiplication/division, find answers with support using objects, pictorial representations or arrays.
- Fractions
- Recognise, find, name a half as 1 of 2 equal parts of an object, shape, quantity. 16.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Shape, measure, position and direction

- Compare objects according to height, length, weight, capacity, using appropriate mathematical language.
- Count uniform non-standard, then simple standard units to measure length/height, weight, capacity.
- Tell the time to the half hour on analogue and digital clocks.
- Use the language of time including days, months, earlier, later, yesterday, minutes, hours, days, weeks and years.
- Sequence events in chronological order.
- Recognise and know the value of different denominations of coins and notes.
- Sort items into lists or tables.
- Recognise the difference between 2-D and 3-D shapes; name and describe common 2-D and 3-D shapes.
- Describe position, direction and movement, including whole, half, quarter and three quarter turns.

SCIENCE

Block	Key NC Science Objectives
<p style="text-align: center;">Summer 1 Plants</p>	<ul style="list-style-type: none"> ➤ Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ➤ Identify and describe the basic structure of a variety of common flowering plants, including trees <p>Working scientifically (KS1 WS)</p> <ul style="list-style-type: none"> ➤ Asking simple questions and recognising that they can be answered in different ways ➤ Observing closely, using simple equipment ➤ Performing simple tests ➤ Identifying and classifying ➤ Using their observations and ideas to suggest answers to questions ➤ Gathering and recording data to help in answering questions
<p style="text-align: center;">Summer 2 Seasonal changes – Spring & Summer</p>	<ul style="list-style-type: none"> ➤ Describe the weather associated with each season. ➤ Describe how day length varies between two seasons. ➤ Make a more detailed comparison between two seasons ➤ Interpret and identify patterns in simple data and begin to suggest explanations for this. <p>Working Scientifically (KS1)</p> <ul style="list-style-type: none"> ➤ Make observations about the weather. ➤ Collect and record simple data

Art

Fabricate

Children will learn about artists, colour and sculpture

Artists: Focus on Van Gogh(term1) and artist Jackson Pollock (term 2)

Colour: Colour, drawing and painting different flowers using a range of brushes and applicators

Sculpture: Sculptures using clay and natural resources. Dripping techniques

Islamic Art: Geometric patterns, Islamic art and pointillism

Humanities

History: Kings and Queens

•Have an understanding of the chronology of various significant British kings and queens, and be able to place some in the correct order.

• Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria.

• Talk about how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.

Geography: Wonderful Weather

• Make recordings about the weather with some support. • Know how weather can affect people's lives. • Use world maps and globes to identify a range of countries, the Equator and the North and South Poles. • Explain weather dangers and how people can protect themselves. • Make comparisons between different types of weather. • Gather information about places and features studied. • Make observations about the weather using description and some explanation. • Use a growing range of subject specific vocabulary.

Religious Studies

Places of worship

• Talk about a place that is special to them; • Understand what worship is; • Name some places of worship; • Know that a place of worship is a special place for religious believers; • Know at least one important thing that Jews believe; • Name some important parts of, and objects in, a Jewish synagogue; • Know at least one important thing Hindus believe; • Know at least one important thing that Christians believe; • Name some important parts of a Christian church; • Place objects within a church plan • Name some events that happen in places of worship; • Talk about at least one way a place of worship might make a religious believer feel; •Think about why a place of worship might be important to different people.

PSHE

Following the PSHE Association's scheme of work, we will be learning about:

- Class and school rules
- Rights, responsibilities and needs
- Communities and groups we belong to
- Looking after our local environment
- Money •Similarities and differences

PE

During the summer term, we will be learning about and playing:

- Circuits
- Games

ICT

During the summer term, we will be learning about:

- Algorithms
- Programming

Quraan

- Huroof al madd
- Baby letters
- Huroof al Leen

Islamic Studies

- Keeping things clean
- Eid preparations & Ramadhan
- Cleanliness
- Wudhu
- Hajj – The fifth pillar of Islam
- Eid ul Adha
- Practical Salaah

Arabic

- Arabic alphabets and their different shapes.
- Letter joining
- Colours.
- Demonstrative Pronouns
- Writing and reading short words.

Homework

Homework

We will be sending out all homework on a Thursday. Spelling lists to be revised for the spelling test every Tuesday, maths and comprehension books. Please make sure all their homework is returned for marking by Monday. Please listen to your child read and note down the reading your child does at home each day in their diary.

Reading Homework

Please hear your child read at least twice a week; this is to be recorded formally in the Home School Book. The children should also continue to learn their weekly spellings.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described? • What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.