



AFIFAH SCHOOL



CURRICULUM MAP



SPRING TERM



YEAR 1

2021/2022

ENGLISH

Fiction	Non-fiction	Poetry
<p>Traditional Tales Description: Children listen to an entertaining traditional tale told by a storyteller. They share favourite tales. Using The House that Jack Built and Anancy and Mr Dry-Bone they discuss settings, plots and characters, then design a character and write their own version.</p> <p>Grammar focus: 1. Using capital letters for proper names. 2. Using full stops and capitals to demarcate sentences.</p>	<p>Instructions Children learn about instructions and persuasion. They practise giving and receiving instructions about everyday activities and write and illustrate their own story.</p> <p>Grammar focus: 1. Begin to write complete sentences 2. Use capital letters at the start of a sentence and a full stop, exclamation or question mark at the end.</p>	<p>Poems about the senses Children are introduced to a variety of poems by selected poets on the theme of 'The Senses', and are encouraged to learn parts of them by heart. They then respond, focusing on finding interesting adjectives, and recognising and creating their own similes. They work, collaboratively and individually, to create their own poems about hearing and touch.</p> <p>Grammar focus: 1. Begin to punctuate sentences correctly. 2. Use capital letters for the start of lines in poems.</p>
<p>Stories with repeating patterns Read a story with repeating patterns. Retell a story using flow charts, write describing words & punctuate sentences. Read two counting stories before guiding children to write their own.</p> <p>Grammar focus: 1. Begin to write in complete sentences. 2. Begin to punctuate sentences.</p>	<p>Information texts Children study non-fiction texts on nocturnal animals. Using stimulating texts, and linking what they read to their own experiences, they produce information books on owls to guide Harry Potter in looking after Hedwig!</p> <p>Grammar focus: 1. Write, leaving spaces between words 2. Use capital letters for the names of people, places, days of the week, etc.</p>	<p>Humorous Poems This humorous Poetry unit gives children an opportunity to explore how capital letters are used at the beginning of people's names and the beginning of sentences. Children explore how and can be used to join ideas together and use sentences to express their ideas creatively.</p> <p>Grammar focus: 1. Write proper names using capital letters. 2. Use capital letters for the start of lines in a poem.</p>

MATHS

Number

- Count on and back in ones to and from 100 and from any single-digit or 2-digit number; given a number up to 100, identify one more and one less.
- Count in 2s, 5s and 10s from 0. 3. Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53... Continue to just over 100.
 - Locate any number on a 1-100 grid or a beaded line 0-100.
- Compare numbers to at least 20. 6. Read and write numbers to 100 in numerals and read numbers in words to 20.

Addition and subtraction

- Know number bonds to 10 and 20, e.g. $5 + 5$, $6 + 4$, etc.
- Also know what is left if objects are taken from 10, e.g. 10 fingers, fold down 4, leaves 6 standing. 8. Begin to know pairs which make 5, 6, 7, 8, 9 and 20.
- Begin to be aware of unit patterns, e.g. $2 + 4 = 6$, $7 + 4 = 11$, $12 + 4 = 16$, $17 + 4 = 21$, $22 + 4 = 26$ etc. $27 + 4 = 31$ etc.
- Recognise the + and – and = signs, and use these to read and write simple additions and subtractions.
- Add small numbers by counting on; subtract small numbers by counting back.
- Solve missing number problems and addition/subtraction problems in number stories.
- Recognise doubles to double 6 and find related halves (half even numbers up to 12).

Multiplication and division

- Solve simple problems involving multiplication/division, find answers with support using objects, pictorial representations or arrays.
- Recognise, find, name a half as 1 of 2 equal parts of an object, shape, quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Shape, measure, position and direction

- Compare objects according to height, length, weight, capacity, using appropriate mathematical language.
- Count uniform non-standard, then simple standard units to measure length/height, weight, capacity.
- Tell the time to the half hour on analogue and digital clocks.
- Use the language of time including days, months, earlier, later, yesterday, minutes, hours, days, weeks and years.
- Sequence events in chronological order.
- Recognise and know the value of different denominations of coins and notes.
- Sort items into lists or tables.
- Recognise the difference between 2-D and 3-D shapes; name and describe common 2-D and 3-D shapes.
- Describe on, direction and movement, including whole, half, quarter and three quarter turns.

SCIENCE

Block	Key NC Science Objectives
<p data-bbox="236 264 355 297">Spring 1</p> <p data-bbox="148 333 443 367">Marvellous Materials</p>	<ul data-bbox="550 264 1481 584" style="list-style-type: none"><li data-bbox="550 264 1481 338">➤ Distinguish between an object and the material from which it is made<li data-bbox="550 344 1481 418">➤ Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock<li data-bbox="550 425 1481 499">➤ Describe the simple physical properties of a variety of everyday materials<li data-bbox="550 506 1481 584">➤ Compare and group together a variety of everyday materials on the basis of their simple physical properties
<p data-bbox="236 701 355 734">Spring 2</p> <p data-bbox="129 763 462 797">Scientists and Inventors</p>	<ul data-bbox="550 745 1414 938" style="list-style-type: none"><li data-bbox="550 745 1414 779">➤ Exploring a range of famous scientists and inventors.<li data-bbox="550 786 1414 860">➤ Learn all about the inventions of Lego and Earmuffs and identify the materials used.<li data-bbox="550 866 1414 938">➤ Research upon animal scientists and collect data around horticulturists and meteorologists.

Art

- To be able to explore artists who sculpt.
- Distinguish between drawing and painting and using different methods towards art.
- To be able to apply the paint using different applicators.
- To hold the applicators correctly.
- To learn whole school painting skills.
- To examine different textiles with a simple repeat pattern
- Explore lines and shapes.
- To develop skills of cutting, tearing, fringing, fraying, twisting and shaping paper.
- To produce a paper weave pattern.

Humanities

History: The Great Fire of London

- Talk about some of the key events of the Great Fire of London.
- Say why the Great Fire of London spread and eventually stopped.
- Explain that we know about the Great Fire because of Samuel Pepys' diary.

Geography: Our Country

- Begin to recognise familiar places in their local area
- Write an address appropriately
- Use maps and plan a route
- Use simple compass directions (NESW)
- Use aerial photographs to recognise basic human and physical features
- Recognise basic map symbols and begin to understand the need for a key
- Use simple fieldwork skills to study the geography of the school
- Make simple observations about the geography of the classroom and school
- Ask simple geographical questions

Religious Studies

Caring for Others

- Children will learn to:
- Suggest ways in which they can look after other people;
- Suggest ways in which they can be kind to other people;
- Listen to faith stories;
- Understand that different religions have different ways of showing they care for other people.

PSHE

Following the PSHE Association's Scheme of work, we will be learning about:

- How our behaviour can affect others?
- Secrets vs surprises
- Sharing opinions and views
- Cooperation
- Respecting differences
- Special people in our lives

PE

- Indoor activities
- Gymnastic activities
- Football

ICT

- Introduction to Computing/Word processing skills.
- Using and applying these skills

Quraan

- Short Vowels/Tanween.
- Huroof Al Madd
- Surah Quraysh to Surah Asr

Islamic Studies

- Introduction to History
- Name of the Prophet and his family
- Reading the Qur'aan
- Revelation of the Qur'aan
- Salah – The Second Pillar of Islam
- Seeking refuge in Allah
- The 5 daily Prayers
- How to perform Salah
- Zakah - The Third Pillar of Islam
- Sawm of Ramadhan - The Fourth Pillar of Islam
- The manners of Sawm
- Benefits of Fasting in Ramadhan
- Hajj - The Fifth Pillar of Islam
- Benefits of Hajj
- Eid prayer

Arabic

- Arabic Alphabets.
- Colours.
- Using demonstrative pronouns to refer to Describe everyday objects.
- Count up to 1-20.
- Writing and reading short words.

Homework

Homework

We will be sending out all homework on a Thursday. Spelling lists to be revised for the spelling test every Tuesday, maths and comprehension books. Please make sure all their homework is returned for marking by Monday. Please listen to your child read and note down the reading your child does at home each day in their diary.

Reading Homework

Please hear your child read at least twice a week; this is to be recorded formally in the Home School Book. The children should also continue to learn their weekly spellings.

Useful questions to ask whilst hearing your child read:

- What do you like best about the book you are reading?
- What do you think will happen next in the book?
- How is the setting described? • What words did the author use to describe the characters?

Additional Information

PE Kit: Please ensure that your child has their full PE kit in school every week, for both indoor and outdoor activities. Kit needs to be kept in proper Games kit bags (no plastic bags, please). It is important that all children are wearing the correct uniform kit. It does impact your child's learning when they do not have the correct clothing. Please ensure your child has a water bottle.