



SUMMER CURRICULUM MAP

YEAR 5

2020/2021



ENGLISH

<p><u>Fiction</u> Classic novels Essential books: <i>The Hobbit</i> by JRR Tolkien, (Graphic novel) illustrated by David Wenzel, adapted by Charles Dixon (2006) Grammar includes: Writing complex and compound sentences; using elaborated language of description, including expanded noun phrases, adjectives, adverbials and, particularly, relative clauses; using accurate sentence and speech punctuation</p>	<p><u>Non fiction</u> Persuasive writing Essential books: <i>Various persuasive texts</i> Grammar includes: Understanding and using modal verbs in persuasive writing; using apostrophes correctly; using correct sentence punctuation</p>	<p><u>Poetry</u> Debate poetry and poetry that tells a story Essential books: <i>The Dispute of Coffee and Tea</i> Hamilton Group Reader <i>Sensational! poems inspired by the five senses</i> chosen by Roger McGough, Macmillan Grammar includes: Using elaborated descriptive language; using expanded noun phrases; using and understanding grammatical terminology</p>
		<p>Power of Imagery Essential books: <i>The Convergence of the Twain</i> by Thomas Hardy (Animated Tale - see resources) Grammar includes: Using fronted adverbials and non-finite verbs to start a sentence; using commas after fronted adverbials; using elaborated description, including adjectives and adverbs, and subordinate clauses</p>



MATHS

Fractions, decimals, percentages

23. Identify, name and write equivalent fractions; reduce fractions to simplest form, including tenths to fifths, hundredths to tenths, e.g. $40/100 = 4/10 = 2/5$.
24. Compare and order fractions where the denominators are multiples of the same number.
25. Recognise mixed numbers and improper fractions and convert from one to the other, writing mathematical statements.
26. Add and subtract fractions where the denominators are multiples of the same number.
27. Multiply proper fractions/mixed nos by whole numbers supported by materials and diagrams.
28. Identify simple fraction and decimal equivalents: $\frac{1}{2} \equiv 0.5$, $0.25 \equiv \frac{1}{4}$ and $0.75 \equiv \frac{3}{4}$, $1/5 = 0.2$, $2/5 = 4/10 = 0.4$, $4/5 = 8/10 = 0.8$ etc.
29. Write decimal numbers as tenths, hundredths, thousandths, e.g. 0.71 as $71/100$, 0.327 as $327/1000$; relate thousandths to tenths and hundredths.
30. Locate 2-place decimal numbers on a line; round them to the nearest tenth or whole number.
31. Add 2-place decimal numbers mentally or using column addition
32. Subtract 1- and 2-place decimal numbers by counting up: $6.2 - 3.5$, $13.1 - 9.45$
33. Solve problems involving fractions, decimals & percentages using known equivalences to help.
34. Recognise % symbol, understand that percentages are the number of parts out of 100; write percentages as hundredths in decimal and fractional form.

Shape, measure, position and direction

35. Measure and compare capacities, weights and lengths; convert between different SI units.
36. Understand and use approximate equivalences between common imperial and SI units.
37. Measure and calculate perimeters of composite rectilinear shapes using SI units.
38. Understand the concept of area, estimate areas of irregular shapes and count squares to find these; calculate areas of rectangles using standard units.
39. Estimate volumes of cubes and cuboids.
40. Solve problems involving converting between units of time; use 12- and 24-hour times, find time intervals and tell the time with confidence.

Measures and data

41. 24-hour timetables; calculate time intervals
42. Draw line graphs and conversion graphs
3. Concept of rate; line graphs

HUMANITIES



Geography: Magnificent mountains

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of mountain ranges.

To name and locate counties and cities of the United Kingdom and geographical regions

To look at features of mountains and how they are made

To describe mountain climates and mountain travel

Religious Studies



Justice and Freedom

- Explain the meaning of peace
- Peace across religions
- Make comparisons across religions
- Inner peace

PSHE



Following the PSHE Association's scheme of work:

- Responding respectfully to people
- Prejudice and discrimination
- Relationships outside of the family
- Friendships
- Bullying
- Resolving differences

ISLAMIC STUDIES

- The night journey and ascension
- The first pledge of Aqabah
- The second pledge of Aqabah
- Abu Bakr (ra) acceptance of Islam
- Abu Bakr (ra) companionship to the prophet (saw)
- Abu Bakr (ra) conquests
- The achievements of Abu Bakr (ra)



ARABIC

- Present tense with I, He, She, We.
- Past tense with I, He, She, We.
- Differentiating between sentences which start with verb from those which start with nouns.
- Writing short sentences and paragraphs.
- Revisiting previous topic 'Joining Arabic Alphabets'.

QURAN:

- Madd ewad
- Mad Arid
- Rules of tanween and noon sakin
- Iqlab
- Rules of meem sakin
- Silent letters
- Revision on memorise surahs
- More practice on reading depending on ability