

SUMMER CURRICULUM MAP

YEAR 1
2020/2021



ENGLISH

Summer	<p>Fairy Stories and Traditional Tales Essential books: Traditional versions of: <i>Cinderella</i>, <i>Billy Goats Gruff</i> and <i>Snow White</i> <i>Snow White in New York</i> by Fiona French <i>Hairy Tales and Nursery Crimes</i> by Michael Rosen <i>Billy Dogs Gruff</i> Hamilton Group Reader Grammar includes: Joining words and joining clauses using ‘and’; leaving a space between words; using full stops and capital letters to demarcate sentences.</p>	<p>Letters Essential books: <i>Dear Greenpeace</i> by Simon James <i>Boris and Sid met a Shark</i> Hamilton Group Reader <i>Cat, Fish and Shell</i> Hamilton Group Reader Grammar includes: Beginning to write complete sentences; using capital letters at the start of a sentence and a full stop, exclamation or question mark at the end; identifying and distinguishing statements, questions and exclamations.</p>	<p>Poems about nature Essential books: <i>Poem Maker, Word Shaker</i> by Pie Corbett <i>The Works</i> chosen by Paul Cookson <i>My first Oxford Book of Poems</i> chosen by John Foster <i>The Puffin Book of Utterly Brilliant Poetry</i> Grammar includes: Beginning to punctuate sentences correctly; using capital letters for the start of lines in poems.</p>
	<p>Fantasy Essential books: <i>Superheroes-all sorts</i> Hamilton Group Reader Grammar includes: Using capital letters for proper names; leaving space between words; using full stops and capitals to demarcate sentences.</p>	<p>Information Texts Essential books: <i>The Dancing Tiger</i> by Malachy Doyle <i>Tigress</i> by Nick Dowson <i>Surprising Sharks/Ice Bears</i> by Nicola Davies Grammar includes: Writing leaving spaces between words; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology.</p>	<p>Traditional Poems Essential books: <i>None</i>, selected websites with traditional rhymes as well as any books containing nursery rhymes you already have Grammar includes: Writing proper names using capital letters; using capital letters for the start of lines in a poem; punctuating sentences using full stops, question and exclamation marks.</p>



MATHS

Number

Count on and back in ones to and from 100 and from any single-digit or 2-digit number; given a number up to 100, identify one more and one less.

2. Count in 2s, 5s and 10s from 0.
3. Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53... Continue to just over 100.
4. Locate any number on a 1-100 grid or a beaded line 0-100.
5. Compare numbers to at least 20.
6. Read and write numbers to 100 in numerals and read numbers in words to 20.

Addition and subtraction

7. Know number bonds to 10, e.g. $5 + 5$, $6 + 4$, etc. Also know what is left if objects are taken from 10, e.g. 10 fingers, fold down 4, leaves 6 standing.
8. Begin to know pairs which make 5, 6, 7, 8, 9 and 20.
9. Begin to be aware of unit patterns, e.g. $2 + 4 = 6$, $7 + 4 = 11$, $12 + 4 = 16$, $17 + 4 = 21$, $22 + 4 = 26$ etc. $27 + 4 = 31$ etc.
10. Recognise the + and - and = signs, and use these to read and write simple additions and subtractions.
11. Add small numbers by counting on; subtract small numbers by counting back.
12. Solve missing number problems and addition/subtraction problems in number stories.
13. Recognise doubles to double 6 and find related halves (half even numbers up to 12).

Multiplication and division

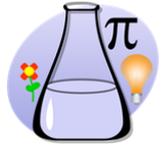
14. Solve simple problems involving multiplication/division, find answers with support using objects, pictorial representations or arrays.

Fractions

15. Recognise, find, name a half as 1 of 2 equal parts of an object, shape, quantity.
16. Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Shape, measure, position and direction

17. Compare objects according to height, length, weight, capacity, using appropriate mathematical language.
18. Count uniform non-standard, then simple standard units to measure length/height, weight, capacity.
19. Tell the time to the half hour on analogue and digital clocks.
20. Use the language of time including days, months, earlier, later, yesterday, minutes, hours, days, weeks and years.
21. Sequence events in chronological order.
22. Recognise and know the value of different denominations of coins and notes.
23. Sort items into lists or tables.
24. Recognise the difference between 2-D and 3-D shapes; name and describe common 2-D and 3-D shapes.
25. Describe position, direction and movement, including whole, half, quarter and three quarter turns.



SCIENCE

Block	Key NC Science Objectives
<p>Summer 1 Plants</p>	<p>Plants</p> <ul style="list-style-type: none"> i) identify and name a variety of common wild and garden plants, including deciduous and evergreen trees ii. identify and describe the basic structure of a variety of common flowering plants, including trees <p>Working scientifically (KS1 WS)</p> <ul style="list-style-type: none"> i) asking simple questions and recognising that they can be answered in different ways ii) observing closely, using simple equipment iii) performing simple tests iv) identifying and classifying v) using their observations and ideas to suggest answers to questions vi) gathering and recording data to help in answering questions
<p>Summer 2 Let's Build</p>	<p>Everyday materials</p> <ul style="list-style-type: none"> i) distinguish between an object and the material from which it is made ii) Design and build models using everyday materials iii) describe the simple physical properties of a variety of everyday materials iv) compare and group together a variety of everyday materials on the basis of their simple physical properties

COMPUTER SCIENCE

Introduction to computing 1
Introduction to Algorithms



HUMANITIES



History: Kings and Queens

• Have an understanding of the chronology of various significant British kings and queens, and be able to place some in the correct order. • Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria. • Talk about how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.

Geography: Wonderful Weather

• Make recordings about the weather with some support. • Know how weather can affect people's lives. • Use world maps and globes to identify a range of countries, the Equator and the North and South Poles. • Explain weather dangers and how people can protect themselves. • Make comparisons between different types of weather. • Gather information about places and features studied. • Make observations about the weather using description and some explanation. • Use a growing range of subject specific vocabulary.

RELIGIOUS STUDIES

Places of worship

• Talk about a place that is special to them; • understand what worship is; • name some places of worship; • know that a place of worship is a special place for religious believers; • know at least one important thing that Jews believe; • name some important parts of, and objects in, a Jewish synagogue; • know at least one important thing Hindus believe; • know at least one important thing that Christians believe; • name some important parts of a Christian church; • place objects within a church plan and know that the shape of a church is like a cross; • begin to think about what happens in a church; • name some events that happen in places of worship; • talk about at least one way a place of worship might make a religious believer feel; • think about why a place of worship might be important to different people.

PSHE



Following the PSHE Association's scheme of work, we will be learning about:

- Class and school rules
- Rights, responsibilities and needs
- Communities and groups we belong to
- Looking after our local environment
 - Money
- Similarities and differences

ISLAMIC STUDIES

- Zakah: The third pillar.
- The benefits of Zakah.
- Zakah is an 'Ibaadah'.



QURAN

- Huroof leen
- Sukoon
- Shaddah



ARABIC

- Arabic alphabets and their different shapes.
- Letter joining
- Colours.
- Count up to 1-20.
- Writing and reading short words.

