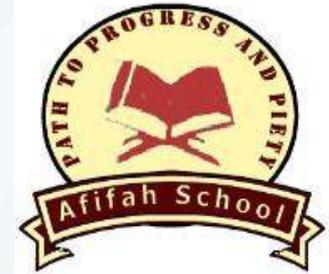


# SATS 2019

## Presentation for Parents & Carers



# **SATs Results Explained**

- Students are assessed in the following:

- English Reading
- English Spelling, Grammar and Punctuation
- Mathematics

- Students need to achieve a scaled score of **100** (or more) in each unit in order to pass.



# Year 6 SATs at Afifah

Three years ago, we introduced SATs.

## Results Analysis

	Year 6 2018
Achieved Expected standard in Reading, Writing and Maths	81%
National Average	64%
(Achieved above the level expected of a Year 6 child)	Year 6 2018
Achieved Greater Depth in Reading, Writing and Maths	11%
National Average	9%



# What are the SATs tests?

- The end of KS1 and KS2 assessments are sometimes informally referred to as 'SATs'.
- SATs week across the country begins on **13<sup>th</sup> May 2019**.
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.



# What are the SATs tests?

**Pupils will complete SATs test papers in:**

- Reading
- Grammar, Punctuation & Vocabulary
- Spelling
- Arithmetic
- Mathematical Reasoning – 2 papers



# How do the tests take place?

- All the tests take place in normal school time, under test conditions.
- Pupils are not be allowed to talk to each other during the tests.
- The Year 2 completed papers are marked internally.
- The Year 6 completed papers are sent away to be marked externally.
- Results are returned to school in July.



# How do the tests take place?

The tests vary in length but last no longer than 60 minutes:

- Reading: 60 minutes
- Grammar, Punctuation & Vocabulary: 45 minutes
- Spelling: 15 minutes
- Arithmetic: 30 minutes
- Mathematical Reasoning: 2 papers of 40 minutes each



## **How are the tests graded?**

**The marked tests will provide the following information:**

**In scaled scores, a score of 100 represents the national standard.**

**The lowest is 80 and the highest is 120.**

**A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**



## **How are the tests graded?**

**There are no longer separate tests for higher attaining pupils, but they might expect a scaled score of closer to 120 which would indicate the pupil is working above the expected standard.**



# The Reading Test

- **The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.**
- **Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.**
- **The test will have three different texts to read, drawing on fiction, non-fiction or poetry.**



# The Reading Test

- Questions are focused around the following areas (called ‘content domains’):
  - *give/explain the meaning of words in context*
  - *retrieve and record information/identify key details from fiction and non-fiction*
  - *summarize main ideas from more than one paragraph*
  - *make inferences from the text/explain and justify inferences with evidence from the text*
  - *predict what might happen from details stated and implied*
  - *identify/explain how information/narrative content is related and contributes to meaning as a whole*
  - *identify/explain how meaning is enhanced through choice of words and phrases*
  - *make comparisons within the text*
- There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.



# The GPS Tests

- **There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.**
- **The spelling test lasts approximately 15 minutes and pupils will need to spell words in context by filling in the gaps in sentences.**
- **The grammar, punctuation and vocabulary test lasts for 45 minutes.**
- **Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.**



# The GPS Tests

- Questions in the grammar test are focused around the following areas (called ‘content domains’):
  - *Grammatical terms/word classes*
  - *Functions of sentences*
  - *Combining words, phrases and clauses*
  - *Verb forms, tenses and consistency*
  - *Punctuation*
  - *Vocabulary*
  - *Standard English and formality*
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required.



# The Maths Tests

- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.



# The Maths Tests

- Questions cover the following areas (called 'content domains'):
  - *Number and place value*
  - *Addition, subtraction, multiplication and division (calculations)*
  - *Geometry – properties of shapes*
  - *Geometry – position and direction*
  - *Statistics*
  - *Measurement*
  - *Algebra*
  - *Ratio and proportion*
  - *Fractions, decimals and percentages.*
- Questions will increase in difficulty as the paper progresses and not all children will complete the papers.



# Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country. *(We have started the Trafford council moderation process this year).*
- Final judgements will be reported to parents at the same time as the other assessment results.



# Phonics Screening Test Year 1

- The phonics screening check is a short, light touch assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard.
- The checks consist of 40 words and non-words that your child will be asked to read one-on one with a teacher.
- It will identify the children who need extra help so they are given support by their school to improve their reading skills.
- They will then be able to retake the check so that schools can track children until they are able to decode.



# How can I help my child?

- **Help children not to feel worried or pressured about SATS. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement!**
- **Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.**
- **Help them to have early nights and a healthy diet.**
- **Help your child to have the best possible attendance at school.**
- **Please speak to a member of staff if you have questions or concerns.**



You've heard of a **little SATs test**  
That makes people feel rather stressed  
But you're worth **so much more**  
Than your total test score  
So **relax** now and just  
**do your best!**



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# Time for Questions

